

Changes to BrightStars Family Child Care Standards

HEALTH, SAFETY and NUTRITION (Previously: Child's Daily Experience)

Additions:

- Star 2 programs must participate in FCCERS training and conduct a FCCERS self-assessment

Changes:

- All programs at Star 3-Star 5 must have FCCERS assessments completed and meet benchmarks (no longer waived for NAFCC accredited programs)

Removals: None

ENROLLMENT AND STAFFING (Previously: Staff-Child Ratio and Group Size)

Additions: None

Changes: None

Removals: None

STAFF QUALIFICATIONS AND ONGOING PROFESSIONAL DEVELOPMENT (Previously: Staff Qualifications)

Additions:

- At Star 3, increase requirements for provider with CDA to have an additional 6 credit hours in ECE/related.
- At Star 5, increase number of college credits in ECE/related for providers to 24 (from 18).

Changes:

- At Star 3, remove option for providers with AA/higher who do not meet benchmark of 12 college credits in ECE/related.

Removals:

- At Star 4, remove requirement that provider has CDA, AA/higher.

ADMINISTRATION (Previously: Program Management)

Additions: None

Changes: None

Removals: None

EARLY LEARNING AND DEVELOPMENT (Previously: Teaching and Learning)

Additions:

- At Star 3, add requirement to have written curriculum aligned with RIELDS.
- At Star 5, add requirement that centers collaborate with Child Outreach for on-site screenings or provide specific dates and locations of Child Outreach screenings to parents.
- At Star 5, add requirement that centers use valid and reliable child assessment tools to inform curriculum planning
- At Star 3- Star 5, add requirement that center has a written philosophy statement to welcome and make accommodations to include/integrate children with developmental delays and disabilities
- At Star 5, add requirement that staff have release time to participate in IEP/IFSP team meetings, attend relevant trainings, and share information to support children with developmental delays and disabilities.

Changes: None

Removals:

- Remove requirements at Star 2- Star 3 to conduct a self-study of curriculum.

FAMILY ENGAGEMENT (Previously: Family Communication and Involvement)

Additions:

- At Star 4-5, add requirement that program conducts annual family survey.
- At Star 5, require programs use at least 3 (instead of 2) family communication strategies.

Changes:

- At Star 2 – Star 5, add two new options for family communication (support families during program transitions; connect families with EI/Special Ed as needed).